

## INSTITUTIONAL PROGRAM REVIEW

Institutional Program Review is the process of gathering and interpreting information to provide recommendations that assist in improving the quality and health of the Sequoias Community College District (“District”) programs and services.

The purposes of Institutional Program Review are to:

- Assess program effectiveness;
- Provide a rationale or context for resource requests; and
- Document and analyze the assessment of student learning outcomes and service area outcomes.

Cycles and timelines for Institutional Program Review are outlined in the Integrated Planning Manual. Instructional, student service, and administrative areas analyze program performance by comparing quantitative and qualitative data against historical data in program reviews. The main purpose is to give each program or service area a critical viewpoint from which to judge its long-term effectiveness in relation to the District’s vision and mission.

Program reviews will track progress on actions and include the overall assessment of student learning and other unit level outcomes. Progress within cycles of assessment is memorialized within program review documents to provide a historical foundation from which to evaluate program improvement and to inform future planning.

Information obtained during Program Review can be used in the accreditation report, but principally its function is to support programs and services in their efforts to achieve excellence.

Implementation specifics are outlined in the *College of the Sequoias Integrated Planning Manual*.

Reference: AB 1725; *College of the Sequoias Integrated Planning Manual* Originally adopted as Board Policy 3260 on June 16, 1997 Renumbered from Board Policy 3260

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